

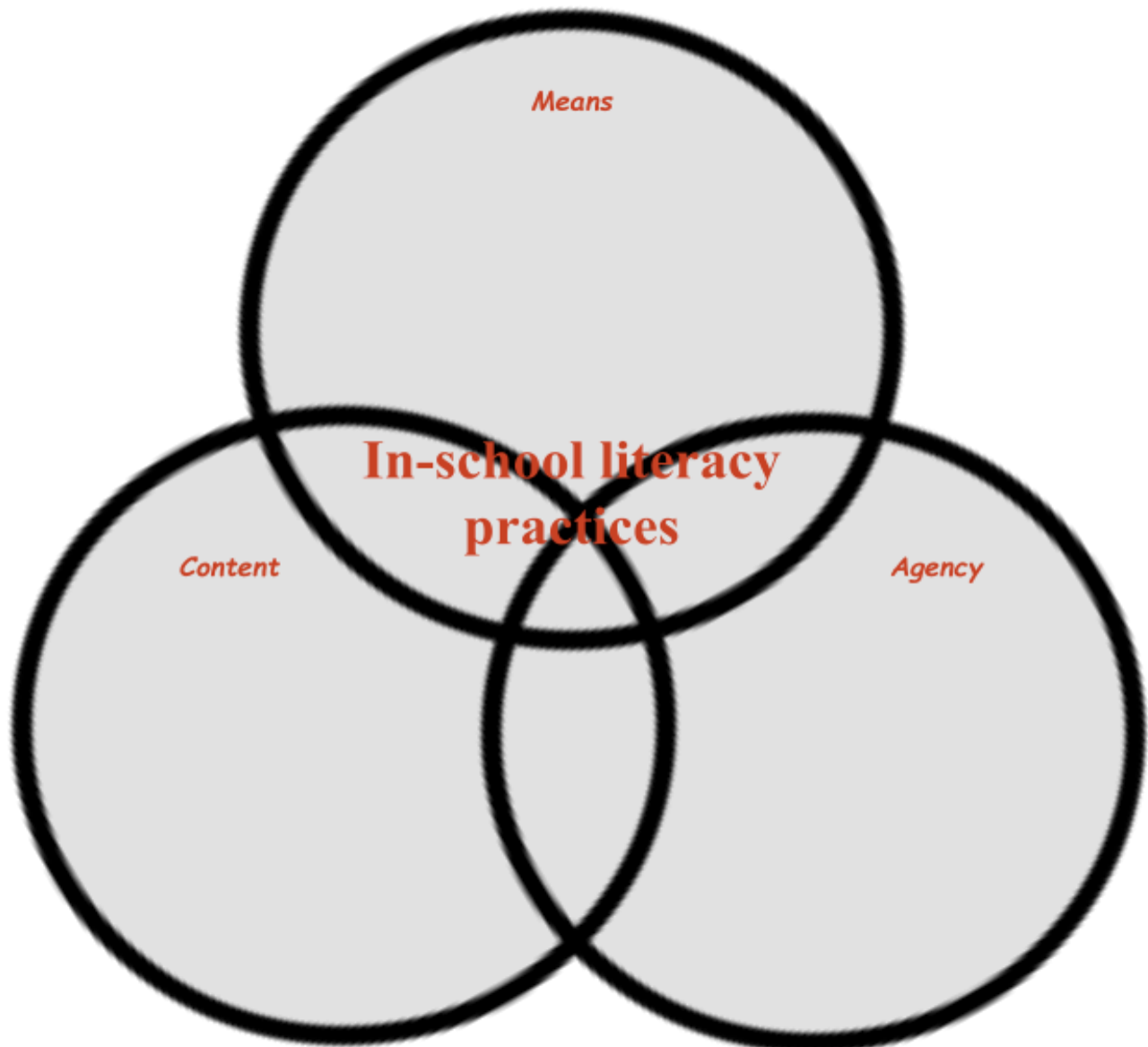
Step 3: Comparing my students' in- and out-of-school literacy practices

What should I compare?

Data analysis model template

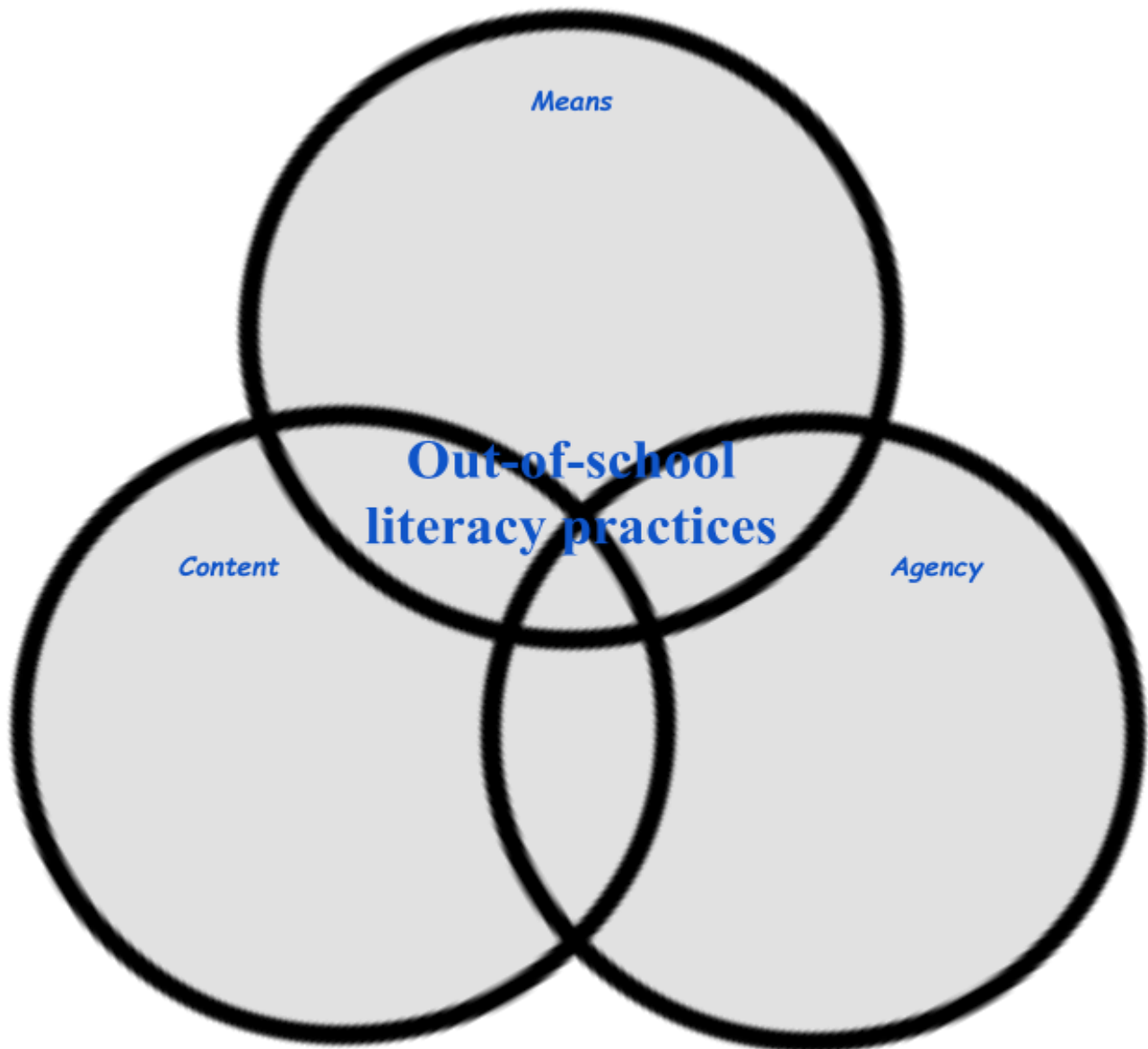
1) Analysis of data from in-school literacy practices:

I observe the data collected from the tools I used to study children's in-school literacy practices (questionnaires, interviews, etc.). In each circular section of the diagram, I record: (a) the media most frequently used by children in their in-school practices, (b) the content and culture (high or popular/mass culture) they focus on, and (c) the degree of agency that children have in these practices.



2) Analysis of data from out-of-school literacy practices:

I observe the data collected from the tools I used to study children's out-of-school literacy practices (questionnaires, interviews, etc.). In each circular section of the diagram, I record: (a) the media most frequently used by children in their out-of-school practices, (b) the content and culture they focus on (high or mass culture), and (c) the degree of agency that children have in these practices.



3) Comparison of the two diagrams above

I compare the two diagrams above in order to examine the practices in which children are involved in the two contexts. Specifically, I compare: (a) the media they use, (b) the content and cultural orientation they focus on (high or mass culture), and (c) the degree of agency that children have in these practices.

I then record my evaluation of the degree of convergence and divergence in each aspect.

